

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			
PHYSICS								0-	702/32
PH151C5								9	02/32
Advanced Pract	tical Skill	s 2					I	May/Jun	e 2011
								2	hours
Candidates ans	swer on tl	he Quest	ion Pape	r.					
Additional Mate	erials:	As liste	ed in the C	Confidential I	nstructions.				

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer both questions.

You will be allowed to work with the apparatus for a maximum of one hour for each question. You are expected to record all your observations as soon as these observations are made, and to plan the presentation of the records so that it is not necessary to make a fair copy of them. You may lose marks if you do not show your working or if you do not use appropriate units.

Additional answer paper and graph paper should be submitted only if it becomes necessary to do so. You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
1			
2			
Total			

This document consists of **9** printed pages and **3** blank pages.

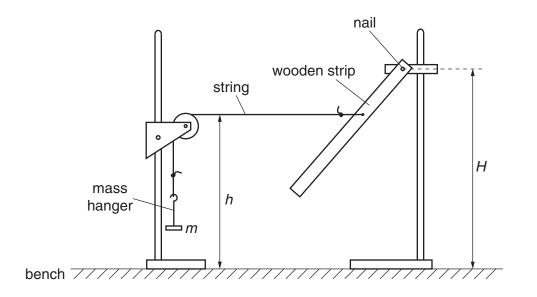


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You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate how the equilibrium position of a pivoted wooden strip changes when a horizontal force is applied.
 - (a) Thread the string over the pulley and suspend the mass hanger from the end loop of the string, as shown in Fig. 1.1.





(b) Measure and record the height *H* of the nail above the bench.

H = cm [1]

(c) Record the mass *m* that is suspended from the string.

m =

(d) (i) Adjust the height of the pulley until the string is parallel to the bench. Measure and record the height h of the string above the bench.

h = cm [1]

(ii) Calculate the value of (H-h).

 $(H-h) = \dots cm$

For Examiner's Use (e) By adding masses to the hanger, change the total suspended mass *m*. Repeat (c) and (d) until you have six sets of values for *m* and *h*.

In your table of results include columns for the values of m^2 and $\frac{1}{(H-h)^2}$.



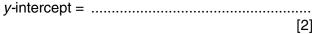
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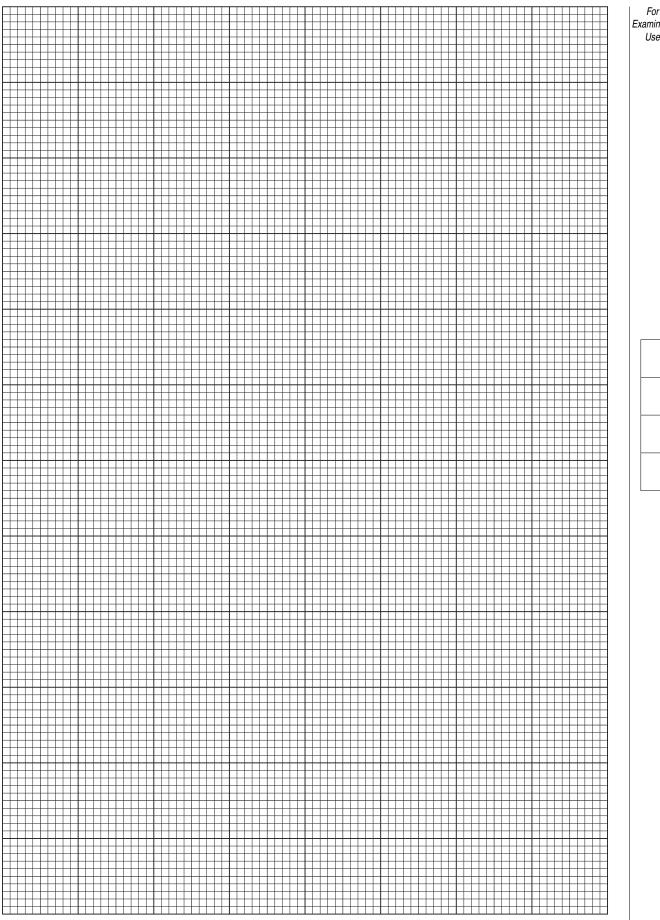
[10]

(f)	(i)	Plot a graph of $\frac{1}{(H-h)^2}$ on the <i>y</i> -axis against m^2 on the <i>x</i> -axis.	[3]	
	(ii)	Draw the straight line of best fit.	[1]	

(iii) Determine the gradient and *y*-intercept of this line.

aradiant -	
gradient =	





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Examiner's Use

(g) It is suggested that the quantities h, H and m are related by the equation

 $\frac{1}{(H-h)^2} = abm^2 + b$

where *a* and *b* are constants.

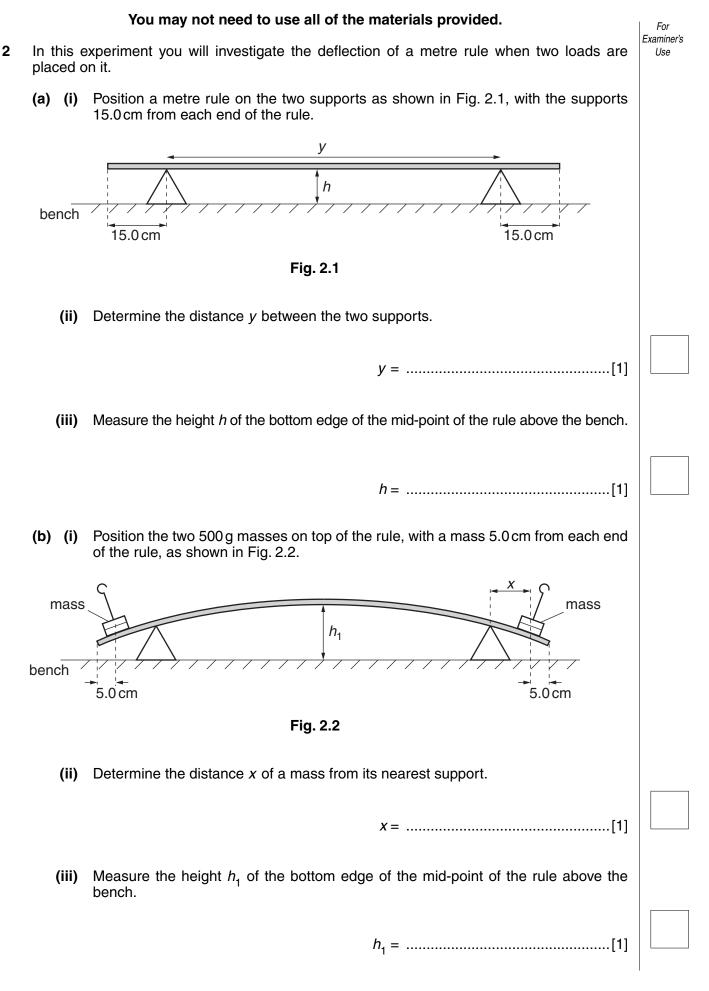
Using your answers from (f)(iii), determine the values of *a* and *b*. Give appropriate units.



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Please turn over for Question 2.



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For (c) (i) Calculate the deflection d of the mid-point of the rule, where $d = h_1 - h$. Examiner's Use *d* =[1] (ii) Estimate the percentage uncertainty in your value of d. percentage uncertainty =[1] (d) (i) Remove the two 500 g masses and reposition the two supports 25.0 cm from each end of the rule. (ii) Repeat (a)(ii) and (a)(iii). *y* = *h* = Position the two 500g masses on top of the rule, with a mass 15.0 cm from each (e) (i) end of the rule. (ii) Repeat (b)(ii), (b)(iii) and (c)(i). *x* = *h*₁ = *d* = [4]

Question 2 continues on the next page.

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(f)	(i)	It is suggested that the quantities d and y are related by the equation	For Examiner's
		$d = ky^2$	Use
		where <i>k</i> is a constant.	
		Using your data, calculate two values of k.	
		first value of $k =$	
		second value of $k = \dots$ [1]	
	(ii)	Explain whether your results support the suggested relationship.	
		[1]	

(g)	(i)	Describe four sources of uncertainty or limitations of the procedure for this experiment. 1	For Examiner's Use
		3	
		4[4]	
	(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.	
		1	
		2	
		3	
		4	
		[4]	

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